



## Advancing Arts Education Schools

### Historical Context

The Florida Department of Education supports a complete and comprehensive education that includes dance, music, theater, and visual arts for all Florida students. The Advancing Arts Education (AAE) program recognizes schools with underserved/emerging arts programs who desire to develop or enhance their programs. One school will be selected from each of the three regions of Florida: North, Central, and South.

### Advancing Arts Education School Benefits

As an AAE School, you will have the opportunity to collaborate with an expert consultant(s) in the field of arts and arts integration techniques in developing a plan designed to develop or enhance an arts program in your school.

### Partnership Assignments

As an underserved or emerging school in the arts, you will be partnered with at least one expert consultant for the duration of the AAE one-year recognition period. The purpose of the partnership is for the consultants to model and train the AAE teachers in best practices in the arts and arts integration techniques and provide overall assistance in developing or enhancing arts programs at the underserved/emerging schools.

### AAE School Responsibilities

1. AAE schools must send one designated staff member for each content area in which you will receive support along with one school-based administrator to the 2020 Florida Alliance for Arts Education (FAAE) Annual Leadership Summit. The Summit will be held June 18-20, 2020 in Ft. Myers, Florida.
2. During the Summit:
  - Attend the two AAE School Program Overview Sessions.
  - Attend the four Collaborative AAE-Consultant Planning Sessions.
  - Submit an AAE Collaborative Arts Plan to FAAE at the conclusion of the Summit.
  - Submit an AAE Collaborative Arts Plan Budget to FAAE at the conclusion of the Summit.
3. Implement all activities outlined in the AAE Plan during the 2020-2021 school year.
4. Collaborate with your consultant on the submission of an Interim Partnership Report by November 15, 2020.
5. Collaborate with your consultant on the submission of a Final Partnership Report by April 30, 2021.
6. Submission of exemplary units of instruction/lesson plans to FAAE for publication on the CPALMS website and available for use by the Florida Department of Education.

### Partnership Funding

The Florida Alliance for Arts Education provides funding to AAE schools through the Arts for a Complete Education grant. Grant funds will be allocated to support the one-year partnership with the consultant, contingent upon receipt of legislative funding each year. The grant supports awards of \$5000 per AAE designation.

### Fund Payments

The Florida Alliance for Arts Education will distribute \$5000 to the AAE School for use in providing professional development for teachers and administrators and for purchasing student materials. The consultants assigned to each school will be paid directly by the FAAE through the ACE Grant and will not receive any of the \$5000 for the AAE School.

### Partnership Planning

Grant funds will support at least one staff representative from each AAE school and one school-based administrator along with one expert consultant chosen by the FAAE to collaborate in a face-to-face training session June 25-27, 2020 in Ft. Myers, FL for the purposes of developing a Collaborative Arts Plan and for receiving professional development. This will include up to two nights of hotel expenses (for each person) and travel reimbursement, per state travel policy, to and from the meeting location in Ft. Myers, FL. If funding for the AAE program were to be cut by the legislature, schools must still implement a



plan. However, plans may be modified to account for the lack of funds.

### **Recognition Fund Accountability**

It will be the responsibility of AAE designee to provide details of all recognition fund usage as part of two Reports to be submitted to FAAE during the designation period. Each report must include an expenditure log, copies of all receipts, a summary of professional development activities, and evidence of student impact. The first report is due to FAAE on or before November 15, 2020, and the second report is due on or before April 30, 2021. Any unused funds must be returned at the end of the designation year.

### **Acceptable Use of Recognition Funds**

- All Funds must be used to support the development or enhancement of arts programs in the designated AAE school.
- Travel reimbursement to and from other schools for the purposes of observing, participating in, or developing exemplary arts lessons and for training. This includes the state rate for mileage and reimbursement for any necessary substitutes.
- Costs of professional development related to arts or arts integration techniques and practices.
- Materials for the emerging/rural school (e.g. art materials, hand percussion instruments, music, books, flash drives, arts-specific software, and miscellaneous technology such as digital brushes and pens.)
- Enrichment or implementation of an activity or program at the designated AAE school. This includes after school arts activities such as, but not limited to, focused specific arts training (i.e., multiple group lessons for a student learn how to paint a landscape, a multi-day workshop or training sessions on jazz or dance improvisation) or an artistic production (e.g., a musical production or creation of an after school reggae band.)

### **Non-acceptable Use of Recognition Funds**

- Computer hardware including tablets, laptops or desktop computers and cell phones
- Registration costs to attend FAAE-sponsored events
- **Food and/or beverage costs**

### **Further Information**

Further information about the application process can be obtained by contacting Leiland Theriot, Executive Director for FAAE, via e-mail at [director@faae.org](mailto:director@faae.org), or by phone at (941) 266-7316.

### **Special Thanks**

A special thanks to the following associations for their assistance in developing the Florida Arts Model Schools program and reviewing applications:





**Advancing Arts Education (AAE)  
Schools Program**

**2020-2021 Letter of Agreement**

This Agreement is to be signed by the school principal of the AAE applicant and the identified expert consultant assigned to the school by the FAAE.

On behalf of our school, we agree to provide the necessary leadership to complete the tasks as outlined in the aforementioned AAE Schools Program Overview and Requirements. We further understand that our school is expected to participate in this program for a one-year period.

Your signature below indicates your agreement to meet the expectations as outlined in the AAE Schools Program Overview and Requirements.

\_\_\_\_\_  
Principal, School

\_\_\_\_\_  
Date

\_\_\_\_\_  
Expert Consultant

\_\_\_\_\_  
Date



**Advancing Arts  
Education (AAE)  
Application**

**Application Submission Deadline: January 17, 2020**

The purpose of the Advancing Arts Education is to help create or enhance arts programs at schools with under-served or emerging arts programs.

**Eligibility Determination**

1. Does your school have an underserved arts program?  Yes  No  
*(An underserved program is defined as a school with no more than one full-time certified arts educator employed by the school)*
  
2. Does your school have an emerging arts program?  Yes  No  
*(An emerging program is defined as a school with a desire to develop or enhance an arts program)*

If you answered “yes” to questions one or two, please proceed with the application.

**A. School Profile**

School Name: \_\_\_\_\_  
 School Address: \_\_\_\_\_ City: \_\_\_\_\_  
 County: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: \_\_\_\_\_  
 School Website: \_\_\_\_\_  
 Principal: \_\_\_\_\_  
 Principal Email: \_\_\_\_\_  
 District Superintendent: \_\_\_\_\_ Email: \_\_\_\_\_

Contact Person for this application:

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_  
 Position at the School: \_\_\_\_\_  
 Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Type of School: (select all that apply)

	Elementary School
	Middle/Junior High School



	Senior High School
	Combination School
	Department of Juvenile Justice School
	Alternative Education School
	Career and Technical School
	Magnet School of _____ (indicate theme)
	Exceptional Student Education Center

Grade levels: \_\_\_\_\_

Total Number of Students: \_\_\_\_\_

Number of students enrolled in arts programs/classes:

Visual arts: \_\_\_\_\_ Music: \_\_\_\_\_ Theater: \_\_\_\_\_ Dance: \_\_\_\_\_

Total Number of Teachers: \_\_\_\_\_

Number of Teachers who teach \_\_\_\_\_

Visual arts: \_\_\_\_\_ Music: \_\_\_\_\_ Theater: \_\_\_\_\_ Dance: \_\_\_\_\_

Additional arts/creative faculty (i.e. TV production or creative writing – please also include number of teachers) \_\_\_\_\_

### B. School Arts Program

1. Please identify all arts experiences currently available at your school.

- Regularly scheduled arts classes taught during school day by a certified arts teacher
- Classroom/subject area teachers provide arts integrated instruction across the curriculum
- Occasional arts classes taught by community volunteers
- Occasional school visits, including demonstrations or performances by community artists
- Field trips (extended learning opportunities) to community arts offerings
- Regularly scheduled arts classes in after school program

2. What professional development programs in the arts for teachers are currently being offered or will be offered at your school? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3. Will your school resources and schedule allow you to expand your arts education offerings during the school day?

Yes \_\_\_ No \_\_\_

4. Do you have an after school program? Yes \_\_\_ No \_\_\_

Are the arts included? Yes \_\_\_ No \_\_\_

If yes, please describe: \_\_\_\_\_

If no, could arts education offerings be provided in an after-school setting? Yes \_\_\_ No \_\_\_

### C. Consultant Assignment

1. Do you have a preferred arts consultant in mind for your partnership?

2. In which areas would you most like to have support for arts education in 2020-2021?

Visual arts: \_\_\_\_\_ Music: \_\_\_\_\_ Theater: \_\_\_\_\_ Dance: \_\_\_\_\_

3. In what ways do you envision that a mentorship with an AAE Consultant will improve and enhance arts education in your school?

4. What goals do you have for arts education at your school in the coming year?

4. How does the school administration actively support arts education?



## Definition of Underserved and Emerging Schools

### Underserved Schools

For the purposes of the AAE Program, underserved schools will be defined as any school with no more than one full-time certified arts educator employed by the school.

### Emerging Schools

For the purposes of the AAE Program, emerging schools will be defined as any school with a desire to develop or enhance an arts program.



**Advancing Arts Education  
School Program  
2020-2021**

**Application Scoring Rubric**

**A. School Profile**

**TOTAL A. SCHOOL PROFILE \_\_\_\_\_**

Grade levels: \_\_\_\_\_

Total Number of Students in the entire school: \_\_\_\_\_

Number of students enrolled in Visual Art: \_\_\_\_\_ Music: \_\_\_\_\_ Theater: \_\_\_\_\_ Dance: \_\_\_\_\_

Determine Percentage:

\_\_\_\_\_ % of all students are enrolled in arts programs/classes

Award points:

**4** if 0-20%

**3** if 21- 50%

**2** if 51-75%

**1** if 76-100%

**Points** \_\_\_\_\_

Total Number of teachers in your school: \_\_\_\_\_

Number who teach Visual Art: \_\_\_\_\_ Music: \_\_\_\_\_ Theater: \_\_\_\_\_ Dance: \_\_\_\_\_

Award Points:

**4** if one or fewer are arts teachers

**3** if two or more are arts teachers

**Points** \_\_\_\_\_

School has additional arts/creative faculty: Yes/No

Award Points:

**1** if Yes

**4** if No

**Points** \_\_\_\_\_





**B. School Arts Program**

**TOTAL B. SCHOOL ARTS PROGRAM \_\_\_\_\_**

1. Insert points for each item in blanks below:

\_\_\_ Regularly scheduled arts classes taught during school day by a certified arts teacher

Award points:

1 if yes

4 if no

\_\_\_ Classroom/subject area teachers provide arts integrated instruction across the curriculum

Award points:

1 if yes

4 if no

\_\_\_ Occasional arts classes taught by community volunteers

Award points:

1 if yes

4 if no

\_\_\_ Occasional school visits, including demonstrations or performances by community artists

Award points:

1 if yes

4 if no

\_\_\_ Field trips (extended learning opportunities) to community arts offerings

Award points:

1 if yes

4 if no

\_\_\_ Regularly scheduled arts classes in after school program

Award points:

1 if yes

4 if no

\_\_\_ 2. What professional development programs in the arts for teachers are currently being offered or will be offered at your school?

Award points: 1 if none

2 if one is offered

3 if two are offered

4 if three or more are offered



\_\_\_ 3. Will your school resources and schedule allow you to expand your Arts Education offerings during the school day? Yes \_\_\_ No \_\_\_

Award points:  
1 if NO  
4 if YES

\_\_\_ 4. Do you have an after-school program? Yes \_\_\_ No \_\_\_

Award points:  
3 if NO  
4 if YES

\_\_\_ Are the arts included? Yes \_\_\_ No \_\_\_

Award points:  
1 if YES  
4 if NO

\_\_\_ If no, could arts education be provided in an after school setting? Yes \_\_\_ No \_\_\_

Award points:  
1 if no  
4 if yes

**C. Justification of Need for Participation and Intent**

**TOTAL C. JUSTIFICATION AND INTENT** \_\_\_\_\_

1. Mentor? Yes No (circle one)
2. In which areas would you most like to have support for in 2020-2021?

Music \_\_\_ Visual Art \_\_\_ Drama/Theater \_\_\_ Dance \_\_\_

\_\_\_ 3. In what ways do you envision this mentorship with the AAE Consultant will improve and enhance arts education in your school?

Award points:  
4 – three or more specific ideas  
3 – two specific ideas  
2 - at least one specific idea  
1 – vague or no response

\_\_\_ 4. What goals do you have for arts education at your school in the coming year?

Award points:  
4 – three or more goals  
3 – two goals  
2 – one goal  
1 – vague or response

\_\_\_ 5. How does the school administration actively support arts education?

Award Points  
4 - advocate who produces results for arts education  
3 - supports professional development for teachers  
2 – supports community volunteers and/or field trips that are arts related  
1 – not involved with the arts

SCHOOL NAME \_\_\_\_\_

TOTAL SCORE (A+B+C) \_\_\_\_\_



## Advancing Arts Education Partnership Agreement Form

2020-2021

**Directions:** Please read and then sign the partnership agreement form.

A major component of the Advancing Arts Education program is the pairing of expert consultants in arts and/or arts integration with underserved/emerging schools to aid in the development and support of an emerging arts program. Although the primary function of this program is to help underserved/emerging schools develop quality arts programming, the collaboration involved will also provide enrichment for all involved.

Underserved/emerging schools may elect to apply for the Advancing Arts Education (AAE) Schools Program. Applicants will be approved for participation if they meet the participation criteria. The Florida Alliance for Arts Education, (FAAE) through the Arts for a Complete Education grant, will provide funds to support the AAE designated school. The amount will be \$5000 to be used for professional development (outside of the consultant partnership) and materials for the AAE School. These funds are to be used exclusively to help the partner school develop a new program or to facilitate the development of an emerging arts program. Funds can be used to facilitate travel and for the purchase of materials related to professional development and/or development of an arts program at the AAE designated school.

Responsibilities of the Expert Consultant:

1. Partner with the AAE designated school for the length of the grant cycle and create/implement a Collaborative Arts Plan.
2. Submission of Interim Activity and Budget Reports with copies of all receipts/invoices by November 15, 2020.
3. Submission of Final Activity and Budget Reports with copies of all receipts/invoices by April 30, 2021.
4. Ensure that no Funds are used for non-allowable expenses.

**Non-acceptable Use of Recognition Funds**

- Computer hardware including tablets, laptops or desktop computers and cell phones
  - Registration costs to attend FAAE-sponsored events
  - Food and/or beverage costs**
5. Return all un-used Funds to FAAE by June 1, 2021.
  6. Submission of exemplary units of instruction/lesson plans to FAAE for publication on the CPALMS website and available for use by the Florida Department of Education.
  7. Attendance by two school representatives at the Florida Alliance for Arts Education Summit in June 2020 is required. This offers the opportunity to collaborate with representatives from the AAE designated school and participate in planning the goals, objectives, activities, and time line for the AAE designated school.

Your signature below indicates your agreement to the responsibilities outlined in this document.

Consultant \_\_\_\_\_

Agency \_\_\_\_\_

Date \_\_\_\_\_