



Florida Alliance for  
Arts Education

Application Checklist  
Designation Years: 2019-2022

## Application Review

### Reviewer Committee Members

The Florida Arts Model Schools Review Committee consists of experts in arts education. Each of the state arts professional associations nominates experts to represent their respective fields (dance, music, theatre, and visual arts) and FAAE selects general education experts.

### Review Teams

Each completed FAMS Application will be reviewed by three – nine experts in accordance with the review plan below.

### Contents for Review

Following a reviewer training, reviewers will work individually to review submissions in their respective content areas of expertise.

#### 1. Completed Applications

- I. Critical Success Factor 1 – Leadership
  - ✓ Principal Letter of Support
  - ✓ District Supervisor Letter of Support
- II. Critical Success Factor 2 – Highly Qualified and Effective Arts Teachers
  - ✓ Florida Teaching Certificates
  - ✓ Self-Reflections (300 word per arts teacher)
  - ✓ Instructional Videos (one 15-minute video per arts teacher)
  - ✓ Lesson Plans on the FAAE-supplied template (to accompany instructional videos)
- III. Curriculum
  - ✓ Standards-Based Arts Curriculum Design (Map, Pacing Guide, or written description)
  - ✓ Arts Courses and Codes
  - ✓ Student Work Examples
  - ✓ Arts for All Assurances
  - ✓ Substantiating Student Mastery of Benchmarks
  - ✓ Honors/Achievements
- IV. Facilities, Equipment, and Scheduling
  - ✓ Facilities Images and Descriptions
  - ✓ Equipment Images and Descriptions
  - ✓ Arts Schedule/s (copies) and descriptions
- V. Community Connection
  - ✓ Community Connection Description
  - ✓ Community Letters of Support
  - ✓ Mentorship Opportunities and Benefits Description
- VI. School Culture
  - ✓ School Perceptions of the Arts
  - ✓ Parent and Non-Arts Teacher Surveys
  - ✓ Plan for Mass Distribution of the Survey Link
  - ✓ School Arts Policies, etc.