



Florida Alliance for Arts Education

Application Checklist
Designation Years: 2018-2021

<h1>Lesson Title</h1>	
Lesson Description:	
Subject(s):	Grade Level(s):
Intended Audience:	Suggested Technology:
Instructional Time:	Lesson Supports Reading in the Content Area: Yes or No?
Keywords:	
Learning Objectives: What should students know and be able to do as a result of this lesson? Students will be able to: 1.	
Prior Knowledge: What prior knowledge should students have from this lesson?	
Guiding Questions: What are the guiding questions for this lesson?	
Teaching Phase: How will the teacher present the concept or skill to students? ➤	
Guided Practice: What activities or exercises will the students complete with teacher guidance? ➤ Task 1 ➤ Task 2 ➤ Etc.	
Independent Practice: What activities or exercises will students complete to reinforce the concepts and skills developed in the lesson?	
Closure: How will the teacher assist students in organizing the knowledge gained in the lesson?	
Summative Assessment:	
Formative Assessment:	
Feedback to Students:	
Accommodations & Recommendations:	
Extensions:	
Special Materials Needed:	
Further Recommendations:	
Additional Information/Instructions:	
Related Standards : • Benchmark 1 • Etc.	
Integrated Standards of Other Content Area(s): • Benchmark 1 • Etc.	