



Florida Alliance for
Arts Education

Application Checklist
Designation Years: 2019-2022

Application Checklist

Technical Requirements

- Word Processor Files are submitted as .pdf files
- Videos are submitted via link to an online streaming video. Videos requiring reviewers to download will not be accepted.

Application Requirements

- Complete all demographic information
- Agree to participate in the FAMS Sharing Session at the FAAE Annual Leadership Summit, June 20-22, 2019 in Fort Lauderdale.

Responses to Six Critical Success Factors

Critical Success Factor 1 – Leadership

- Uploaded district supervisor letter of endorsement
- Uploaded principal letter of support

Critical Success Factor 2 – Highly Qualified and Effective Arts Teachers

- Provide arts teachers' Florida Teaching Certificate Numbers
- Uploaded arts teachers written self-reflections
- Uploaded one 15-minute instructional video per arts teacher
- Uploaded lesson plans to accompany each instructional video on the FAAE-provided template

Critical Success Factor 3 – Curriculum

- Uploaded the District or School Standards-Based Arts Curriculum Plan
- Uploaded list of arts courses and course code numbers
- Uploaded video examples of student representative of the complete arts program
- Described Arts for All Assurances
- Described methods of assessing the quality of the arts programs
- Listed special student performances, exhibits, and/or achievements

Critical Success Factor 4 – Facilities, Equipment and Scheduling

- Described facilities
- Uploaded video link of facilities
- Described materials/equipment
- Uploaded video link of equipment
- Described the arts schedule
- Uploaded a copy of the schedules for each content area in which you seek a FAMS designation

Critical Success Factor 5 – Community Connection

- Described community connections
- Uploaded letters of community support for each content area in which you seek a FAMS designation
- Described current and potential mentorship opportunities and benefits

Critical Success Factor 6 – School Culture

- Described school perceptions of the arts
- Described official school arts policies, etc.
- Described method for mass distribution of the survey link to school stakeholders.