



**Advancing Arts Education  
School Program  
2019-2020**

**Application Scoring Rubric**

**A. School Profile**

Grade levels: \_\_\_\_\_

Total Number of Students: \_\_\_\_\_

Number of students enrolled in arts programs/classes:

Visual Art: \_\_\_\_\_ Music: \_\_\_\_\_ Theater: \_\_\_\_\_ Dance: \_\_\_\_\_

Determine Percentage:

\_\_\_\_\_ % of all students are enrolled in arts programs/classes

\_\_\_\_\_ Points

Award points:

4 if 0-20%

3 if 21- 50%

2 if 51-75%

1 if 76-100%

Total Number of Teachers: \_\_\_\_\_

Number of arts teachers: \_\_\_\_\_

Visual Art: \_\_\_\_\_ Music: \_\_\_\_\_ Theater: \_\_\_\_\_ Dance: \_\_\_\_\_

\_\_\_\_\_ Points

Award Points:

4 if 1 or less arts teachers

3 if 2 arts teachers

School has additional arts/creative faculty: Yes/No

\_\_\_\_\_ Points


Award Points:

1 if Yes

4 if No

## B. School Arts Program

Insert points for each item in blanks below:

- \_\_\_ Regularly scheduled arts classes taught during school day by a certified arts teacher  
Award points:  
1 if school has two or more certified arts teachers  
2 if school has one certified arts teacher  
3 if school has regularly scheduled classes taught by non-certified arts professional  
4 if school has no arts classes taught during the school day
- \_\_\_ Classroom/subject area teachers provide arts integrated instruction across the curriculum  
Award points:  
1 if all teachers provide arts integrated instruction across the curriculum  
2 if four-six teachers provide arts integrated instruction across the curriculum  
3 if fewer than three teachers provide arts integrated instruction across the curriculum  
4 if no teachers provide arts integrated instruction across the curriculum
- \_\_\_ Occasional arts classes taught by community volunteers  
Award points:  
1 if yes  
4 if no
- \_\_\_ Occasional school visits, including demonstrations or performances by community artists  
Award points:  
1 if yes  
4 if no
- \_\_\_ Field trips (extended learning opportunities) to community arts offerings  
Award points:  
1 if yes  
4 if no
- \_\_\_ Regularly scheduled arts classes in after school program  
Award points:  
1 if yes  
4 if no
- \_\_\_ What professional development programs in the arts for teachers are currently being offered or will be offered at your school?  
Award points:  
1 if none  
2 if 1  
3 if 2  
4 if 3 or more
-  \_\_\_ Will your school resources and schedule allow you to expand your Arts Education offerings during the school day? Yes \_\_\_ No \_\_\_



Award points:

1 if no

4 if

\_\_\_ Do you have an after-school program? Yes \_\_\_ No \_\_\_

Award points:

3 if yes

4 if no

\_\_\_ Are the arts included? Yes \_\_\_ No \_\_\_

Award points:

1 if yes

4 if no

\_\_\_ If no, could arts education be provided in an after school setting? Yes \_\_\_ No \_\_\_

Award points:

1 if no

4 if yes

### C. Justification of Need for Participation and Intent

1. In which areas would you most like to have support for arts education in 2019-2020?

Music \_\_\_ Visual Art \_\_\_ Drama/Theater \_\_\_ Dance \_\_\_



\_\_\_ In what ways do you envision ~~partnership with an FAAE Expert Consultant~~ will improve and enhance arts education in your school?

Award points:

4 – three or more specific ideas

3 – two specific ideas

2 - at least one specific idea

1 – vague or no response

\_\_\_ What goals do you have for arts education at your school in the coming year?

Award points:

4 – three or more goals

3 – two goals

2 – one goal

1 – vague or response

\_\_\_ How does the school administration actively support arts education?

Award Points

4- advocate who produces results for arts education

3- supports professional development for teachers

2 – supports community volunteers and/or field trips that are arts related

1 – not involved with the arts