| **Arts Integration Strategy:** Pantomime and Tableau | **Lesson Theme:** First Moon Landing: Using Drama to Create a digital story |
| Grade: 5 | Aloma Elementary School |
| Teacher: Jill Adcock | Orange County (Florida) Public Schools |
| **Lesson Description:** The students will create a tableau and narration to depict an event that occurred during the first moon landing. | **Vocabulary:** |
| | **Arts:** Part 1: Tableau, pantomime, in character, onstage, offstage |
| | Part 2: Enunciation, volume, tempo, pitch, tone |
| **Subject Area:** Moon, moon phase, revolution, rotation, crater |

**Sunshine State Standards:**

**Arts:**
- **TH.A.1.2** Act by developing, communicating, and sustaining characters in improvisation and informal theater
- **T.H.A.2.2** Directs by organizing and conducting rehearsals for informal productions. 1. Improvise scenes 2. Modify character motivation
- **TH.B.1.2** Improvises based on history and personal experience.

**Language Arts:**
- **LA.5.3.2.2** Organize information into a logical sequence combining or deleting sentences to enhance clarity.
- **LA.5.5.2.1** Listen and speak to gain and share information for a variety of purposes, including personal interviews, dramatic and poetic recitation and formal presentations.

**Materials:**
- **Books:** *Imagine It!* Text

**Supplies:**
- Camera
- Microphone and recording software
- Software for adding voices to photos (PowerPoint, iMovie)
- For each group:
  - Paper for notes and writing narration

**Materials:**

**Lesson Strategy:**

**Getting Started:** Discuss getting into character and what pantomime is. Show an example of putting on a helmet. Discuss staying in character and once you have something on (like a helmet) you have to continue acting as though it is there.

**Procedures:**

**Day 1:**
1. Read about Apollo 11: First Moon Landing in the Imagine It text

**Day 2:**
1. Students brainstorm important events from the Apollo 11 moon landing that they can possibly
depict in tableau (choose 4 most important).

2. **Intro. of overall activity:**
   a. Part 1: Groups create a Tableau using pantomime related to the Apollo 11 moon landing.
   b. Part 2: Students write and record voiceover narration relating to their tableau resulting in a completed story with at least 1 fact.

3. **Assign groups**

4. **Assign each group their topic** (NASA technicians watching moon landing from Earth; First step on moon-putting flag in the ground; Rocket launching (include details about training, getting in suit); Landing on Earth (reflect on trip, now in quarantine) and at least one subject area vocabulary word to be used within their performance.

5. **Students brainstorm monologue for each character in groups**

6. **Requirement for voiceover**, must contain at least one fact, their vocabulary word, and relate to the picture.

**Day 3 - Drama coaching**

1. **Intro activity**: Leading students in review of *tableaux* performance.
2. Students get into groups and rehearse (3 min).
3. Each group performs, using their notes, in a dress rehearsal in front of class. Take initial rehearsal photos for reference.
4. Determine where they would like to “freeze” into their *tableau* scene. Take photos.

**Day 4**

1. Students finalize their dialogue while looking at their photo.
2. Re-take photos in their chosen location.

**Day 4**

1. Voiceover, focus on enunciation and tempo.

**Assessment of Student Learning:**

Create rubric for final product
- At least one fact relating to image.
- Vocabulary word used appropriately.
- Everyone must physically and vocally participate.

**Documentation of Student Learning:**

video of process, still photos, final video with photos and voiceover.

[Click here](#) to see sample student-produced video.