



## **Arts Achieve! Model Schools Program**

Arts Achieve! Model Schools is a program designed by Arts for a Complete Education/Florida Alliance for Arts Education (ACE/FAAE) to recognize school models that offer a comprehensive, sequential, high-quality program of visual and performing arts instruction. The recognition program will model the Music Demonstration School Program, but will encompass all of the fine arts (dance, music, theatre, and visual art). The purpose of this program is to identify, recognize, and promote statewide school fine arts programs at the elementary, middle/junior, and high school levels that balance diversity, high performance standards, and instructional quality in visual and performing arts education.

Schools that apply to become an Arts Achieve! Model School will be evaluated and approved by Arts for a Complete Education/Florida Alliance for Arts Education (ACE/FAAE) based on criteria developed by ACE/FAAE in cooperation with Florida's fine arts associations for dance, music, theatre, and visual art. Schools that meet this criteria are committed for a three-year period to assist ACE/FAAE, school officials, teachers, and other interested persons in observing quality fine arts programs and obtaining information for program improvement. The selected schools will receive public recognition from ACE/FAAE in local, regional, and statewide media and at the annual ACE/FAAE Leadership Summit.

## **Eligibility and Criteria:**

1. The Arts Education programs include at least three of the four following arts disciplines: dance, music, theatre, and visual art.
2. The school administration actively supports the Arts Education programs.
3. The Arts Education programs have a sufficient scope of instruction and a variety of experiences to serve the total school population including students on free and reduced lunch and students in exceptional education.
4. Arts Education instructions are based on a written program of sequential development of skills, as well as artistic processes, and incorporates the Florida Sunshine State Standards for the arts disciplines represented. Students are evaluated on how they meet the Sunshine State Standards for the arts disciplines.
5. All instructors in the Arts Education programs are certified by the Florida Department of Education and maintain and improve their skills through appropriate professional activities.
6. The Arts Education programs have sufficient time for substantive instruction, properly equipped classrooms, appropriate instructional materials, reasonable class sizes, physical facilities for a variety of activities, and an aesthetically satisfying environment.
7. The Arts Education programs purposefully contribute to the success of students in other academic areas such as reading and writing.
8. Students are provided with opportunities to share the arts with parents and interested community members.
9. Community resources, such as arts organizations, artists, higher education institutions, and businesses, are utilized inside and outside of the classroom.

## **Application Procedure:**

Compile the following in a 3-ring binder:

- a. Complete application form.
- b. Provide a brief, written paragraph for each of the ten general criteria describing how your school meets the qualifications.
- c. Include support materials, which document the quality of your fine arts programs. Such materials should include, but are not limited to:
  1. Statements of school philosophy and district policy relating to Arts Education.
  2. Statements of school and/or district objectives for Arts Education.
  3. Arts Education course descriptions and/or syllabi or curriculum outlines and/or scope and sequence charts, which show the relationship of the fine arts courses to the Florida Sunshine State Standards.
  4. Instruments and procedures used for evaluating student achievement, including either standardized or teacher-made tests, and a summary of results.
  5. List of performance and exhibition opportunities provided by the school from the previous year.
  6. List of local, regional, and statewide performance and exhibition opportunities students participated in through the school.
  7. Copies of any printed materials from any school based student performance and exhibition events from the past two years.
  8. A sample of students' Arts Education works in at least three of the four disciplines (dance, music, theatre, and visual art). Work samples should include a CD with digital images of student visual art, a VHS tape or DVD with student performances, and/or audio recordings of student performances.
  9. Lists of students' honors and/or scholarships in the arts from the previous two years.
  10. Principal, art teacher or arts coordinator and a student's brief (40 words or less) statement of support of the Arts Education program.

**Deadline:**

**All materials must be received postmarked by March 30, 2009.**

**Send all materials to:**

Arts Achieve! Model Schools Program

ACE/FAAE- Awards

P.O. Box 782050

Orlando, FL. 32878-2050

**For questions, contact Rebekah Pearson at (407) 488.8868 or [rebekah@faae.org](mailto:rebekah@faae.org).**



**Arts Achieve! Model Schools Program  
Application Form**

**Please type or print to complete information below.**

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**Name of School** **County**

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**Type of School (i.e., magnet, charter, or regular)** **Grade Levels**

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**School Address** **City** **Zip**

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**School Phone** **School Fax**

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**Principal** **E-mail Address**

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**Nominator** **Self-Nomination (Yes or No)**

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**Nominator Home Address** **City** **Zip**

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**Nominator Home Phone** **Nominator Business Phone**

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**Signature of Nominator** **Date**